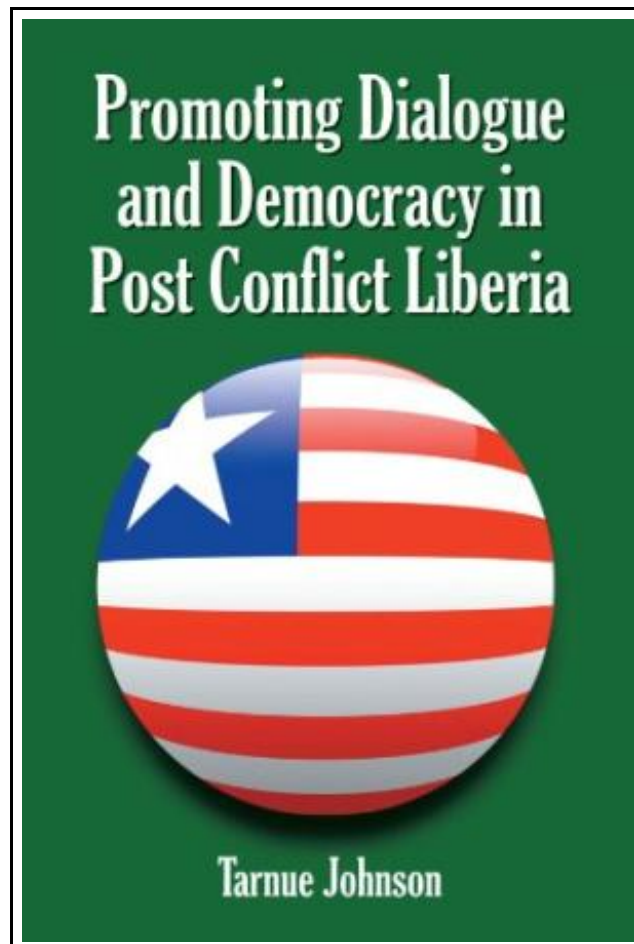


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AUTHORHOUSE, United States, 2006. Paperback. Book Condition: New. 226 x 150 mm. Language: English . Brand New Book ***** Print on Demand *****.Organization of the book The book has been organized into five chapters excluding these introductory sections. One important fact to mention here is that this book is a compilation of a series of microethnographic studies about adult learning and social change in Liberia. The idea of change through open systems of thought and democratic discourse runs through the book as an organizing theme. Chapter one maintains that through critical consciousness and dialectical thought processes as posited in the field of developmental psychology, human beings can become motivated and empowered, thereby enhancing a profound process of structural and institutional change. Thus, what weaves the different sections of this chapter together into a coherent whole is the suggestion that the main challenge of post-war development in Liberia is to modify the influence of existing historical and contemporary institutions by building upon and refining those aspects that appeal to our rational instincts and sense of modernity, such as the need to change and improve the way we interpret the meaning of our experiences, so that we may become co-creators of our historical destiny. Chapter two builds on the first chapter in very significant ways, including how the breakdown of reasoned discourse, due to selfishness can lead to innumerable consequences for human social systems and civilizations. This chapter is primarily an imaginary dialogue about the relationship between our various definitions of self and the emergence of tragedy in Liberian society. I attempted here to gauge the social anthropological question as to how best to maintain or restore a stable balance between the imperatives of selfhood and the ethicsof collective social action. A major hypothesis emanating from this heuristic approach is that the...

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