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Oeuvres de Condillac L'Art de Penser. Cours D'Etudes Pour L'Instruction Du Prince de Parme (6)

By -

RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 74 pages. Original publisher: Washington, D. C. : National Institute for Literacy, 2007. OCLC Number: (OCoLC)317577592 Subject: Reading (Middle school) -- United States. Excerpt: . . . As mentioned earlier, for those students who continue to struggle with phonics and phonemic awareness skills, more focused instruction should primarily be delivered by reading specialists after the reading skills of these struggling students have been formally assessed and their areas of difficulties identified. Listed below are some suggested guidelines for how phonics instruction could be delivered for difficult academic vocabulary and sound patterns: Take time before lessons to determine the content-area words with which students may struggle. When introducing these words, articulate each syllable slowly (e. g. , e-co-sys-tem), pausing slightly between the syllables 16, 17, 31 . Repeat this articulation several times. Point out patterns in the pronunciation and spelling of prefixes, suffixes, and vowels in selected words (e. g. , rac-ism, sex-ism, age-ism, etc.) 11, 20 . Point out similarities and differences among words that belong to word families (e. g. , define, definitely, definition) 32 . Model using new or difficult..



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